Community Profile Tool: Measuring Inclusivity of Early Childhood Resource

L'Institut Roeher Institute
July, 2002

L'INSTITUT ROEHER INSTITUTE

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Introduction

These instruments are intended to assist families and communities to assess how well their community meets the early childhood development needs of children and families. It also allows families and communities to assess the planning, delivery and evaluation of community ECD programs and services against a set of recognised principles of best practice and inclusion that underpin the Social Union Framework Agreement (SUFA), the National Children's Agenda (NCA) an the Early Childhood Development Initiative (ECDI). These instruments are tools that families can use to engage their communities and governments in discussions about needed ECD reforms and to hold them accountable for investments in healthy child development made under the ECDI. The instruments are based on a framework that is fully inclusive of, and values all children regardless of differences inability, gender, aboriginal status, ethnicity, language culture, etc.

Many in the disability community have raised concerns that assumptions about child development guiding the development of a public monitoring framework are not inclusive. For example, standards of "readiness to learn" and norms of child development used in many early childhood policy discussions, define children with disabilities as deficits from the outset. There is a growing concern that when measured against such standards, children with disabilities will come to be seen as less worthy of investments needed to maximize their developmental potential and to support their full inclusion in their families, schools, and community life.

These instruments begin with the assumption that all children develop according to their own unique paths, and that healthy child care/ECD programs must be geared to meet the unique needs of every child and family. Central to the instruments is the firm belief that inclusive programs and services serve all children better, and result in healthier development for all children, families and communities.

The first tool, detailed in Table 1, is intended to assist families to determine their community's profile of ECD programs and services. Individual families complete Table 1 to record whether their community offers the programs and services that they require in an inclusive manner. By summing individual family scores, a community can determine its profile, detailing community strengths, gaps in programs and services or in inclusive practices. Families can use the information to advocate for the supports and services they need. Communities can use this information for better planning, service delivery or evaluation of programs and services.

The second tool, detailed in Table 2, assesses the community planning, service delivery or evaluation processes against a set of descriptive statements designed to assess how well these process reflect the principles of best practice and inclusion and meet the needs of both child and family. It is well recognised that inclusive programs: are Child and Family Centred; Accord Dignity; Facilitate Inclusion; Promote Diversity; Reduce Disparity; Develop Capacity; Enhance Learning; Ensure Physical, Emotional/ Mental, Spiritual and Social Well-being; and Envision a Future. Table 2 has room for rating a community's planning, service delivery or evaluation processes on a scale of 1 to 4, according to how well they reflect the principles and meet the needs of children and their families.

The tools are followed by a scoring guide to rate communities. With these scores in hand, community members should be better prepared to advocate for better child care/ECD programs in their community and for a shift in ECD investments accordingly.

Instructions for Completing Table 1

Any parent knows that parenting a child is no easy task. Most parents have little or no preparation for the job before they become parents and need supports to help them to do a good job. As well, every child is unique and has unique needs for support. Take a minute now to think about which programs and services would have helped you and your child through the preschool years.

A. Please check off [√] on the list below, every program and service you or your child need or needed to best develop during the preschool years. Please add, in the spaces provided for additional items, any programs or services that you or your child needed, but are not listed.

1. ___ Early Intervention Program
2. ___ Infant Development Program/Clinic
3. ___ Child Care Program
4. ___ Audiology (Hearing) Program
5. ___ Ears, Nose and Throat Specialists
6. ___ Speech and Language Services
7. ___ Occupational Therapy
8. ___ Augmented Communication Program
9. ___ Ophthalmology Specialists
10. ___ Vision Support Services
11. ___ Paediatric Specialist
12. ___ Urology Specialists
13. ___ Cardiology Specialists
14. ___ Orthopaedic Surgeons
15. ___ Surgical Care
16. ___ Physiotherapy Program
17. ___ Endocrinology Specialists
18. ___ Gastroenterology Specialists
19. ___ Nutrition Program
20. ___ Psychologist Services
21. ___ Psycho Therapy
22. ___ Emergency services – (With records on file to eliminate giving back info given 5 times in the last 4 weeks)
23. ___ Equipment Program for medical/adaptive technologies
24. ___ In-home Nursing Care
25. ___ Dental Care
26. ___ Personal Care Services
27. ___ Parent Support Program
28. ___ Single Parent Support Programs/Workshops
29. ___ Family Resource Centre
30. ___ Respite Care
31. ___ Parent In-home Support Program
32. ___ Modified Work Program
33. ___ Financial/Income Support Programs
34. ___ Community Infrastructure – accessibility
35. ___ Accessibility to Public Buildings
36. ___ Community/Public Education Program re. Disability
37. ___ Community/generic programs with disability-specific training – e.g., haircuts; portraits; playgrounds

38. ___ Accessible, Affordable Transportation Services
39. ___ Recreation Programs
40. ___ Visual Arts Programs
41. ___ Music Programs
42. ___ Dance Programs
43. ___ Drama Programs
44. ___ Sport Programs
45. ___ Special Olympics
46. ___ Summer Camp Programs
47. ___ Other_____
48. ___ Other_____
49. ___ Other_____
50. ___ Other_____
51. ___ Other_____
52. ___ Other_____
53. ___ Other_____
54. ___ Other_____
55. ___ Other_____
56. ___ Other_____

B. In the first shaded row of Table 1 (see next page), please write in the names of any programs and services that you checked off in the list above, making sure that you write in only one support or service per column. Space has been left for you to write in up to seven different programs or services. An example sheet for your reference has also been included in Appendix A. If you need more spaces for additional programs or services, use the additional copies of Table 1 provided in Appendix B.

C. Once you have filled in the shaded row with the list of programs and services you need or needed, please score each of these programs or services according to each of the descriptors listed in the first column of the table using the score scale at the top of the table Beside each program descriptor is a set of numbers from 1 to 4. Choose the number that best describes your situation for each of the program descriptors and circle it.

If the program or service that you need is not available, circle the number 1 for the availability descriptor, and for every other descriptor below it. If it is available, but not accessible, the same would apply. Simply circle number 1 under the Accessibility program descriptor, and for every other descriptor that follows. If the program or service is both available and accessible, continue through the table, circling the score that best describes your situation for each program descriptor in the table.

D. When you have scored each of the programs and services in your list, add up the total of each of the numbers you have circled and write it in the shaded area in the right-hand column of each page you fill in, and in the bottom row of the table on each page that you fill in. If you have filled in more than one page, you will have to add the row totals on each page to determine your grand total for each row. Refer to the Scoring Guide on page 12 to analyse your results.

TABLE 1. Community Profile of ECD Programs and Services

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
1. Available Program or service is available within your local community when needed, with no wait list for emergencies, and a wait list of no more than a week or two in all other situations.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
2. Accessible Program or service is provided in a location and on a day and time that are easily accessible for both parent and child. Location has ample parking and accessible public transportation close by, and no architectural barriers to accessing the building and/or rooms where the program or service are provided.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
3. Flexible Program or service is arranged to meet the needs of the child and parent rather than to meet program or staffing requirements or restrictive admission criteria.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
4. Coordinated Program or service is coordinated with other programs and services. A case manager has been designated to ensure that programs and services are working together to ensure that all the needs of the child and family are met in a way that is manageable for parents and children.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	

TABLE 1. Community Profile of ECD Programs and Services

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Sc... Total
5. Integrated Program or service is integrated as much as possible into the daily routine of the child. If a child is in a childcare program, other programs and services are designed to fit into that program. If the child is cared for at home, programs and services are integrated as much as possible into home activities.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
6. Well-advertised Program or service is well advertised and communicated so that when need arises, parents have no difficulty finding information on its availability and purpose, and how to access it and funding for it.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
7. Cost-neutral for families Program or service required to meet the needs of a child with a disability or other special needs do not result in additional costs to parents over and above what parents would have to spend if their child did not have those needs.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	

TABLE 1. Community Profile of ECD Programs and Services

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
8. Eligibility based on IFSP/ IPP - services follow the person with a disability through life transitions If there is an identified need for the program or activity through either an Individual Family Service Plan (IFSP) or Individual Program Plan (IPP), rigid eligibility criteria do not limit access to program or service. On-going assessments are made to determine if needs change over time and programs/ services are adjusted accordingly.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
9. Involves Child/Family in Planning, Monitoring and Evaluation Program or service planning, evaluation and monitoring actively involves parents on an on-going basis as partners in the provision of program or service, and includes children to the extent that they are able to participate.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
Total								

Instructions for Completing Table 2

Table 2 has been designed for communities to assess the planning, delivery and evaluation of programmes and services. In February 1999, the Federal government and nine provincial/territorial governments signed The Social Union Framework Agreement (SUFA) and committed to a new era of governance in which communities and families would work in partnership with governments to design, monitor and evaluate health and social policies and programmes. This tool can be used to assess the degree to which this and the SUFA principles of equality, respect for diversity, fairness, individual dignity and responsibility, and mutual aid and responsibilities for one another are being met within communities.

The first column of Table 2 lists a number of criteria to measure how well communities are living up to the SUFA principles and commitments in the planning, delivery and evaluation of community programs and services. Please score your community according to each of the descriptors listed in the first column of the table using the score scale at the top of the table. Beside each program descriptor is a set of numbers from 1 to 4. Choose the number that best describes your community for each of the program descriptors and circle it.

When you have scored each of the programs and services in your list, add up the total of each of the numbers you have circled and write it in the shaded area in the right-hand column of each page you fill in, and in the bottom row of the table on each page that you fill in. Refer to the Scoring Guide on page 12 to analyse your results.

Individuals, families and diverse community groups can participate in the scoring exercise. Comparing scores will help to illustrate the different perspectives within the community. Community discussions about large discrepancies among scores could help all members of the community to understand, identify and find solutions to problems in the planning, delivery and evaluation of programs and services that result in the needs of some members or groups within the community not being met.

TABLE 2. Community profile — planning, delivery and evaluation of community programs and services

Scale: 1- 4 1= Not at all 2= In development 3= Somewhat 4= Fully

	For the child	For the family	Total
Child and Family Centred	1 2 3 4	1 2 3 4	
Planning, delivery and evaluation of community programs and services are designed to be flexible so that they can adapt to the needs and circumstances of children and families.			
Timing, location, etc. of programs/services are planned to meet the requirements of child and family.			
Families have input into the design and structure of policy and practice of programs and services.			
Family-centred practices follow from family-centred policies.			
Accords Dignity	1 2 3 4	1 2 3 4	
Planning, delivery and evaluation of community programs and services do not compromise the dignity of children and their families.			
Planning, delivery and evaluation of community programs and services are carried out in a way that ensures the availability of programs and services required to ensure the dignity of all children and families.			
Facilitates Inclusion	1 2 3 4	1 2 3 4	
Barriers to the full participation of all children and families in the planning, delivery and evaluation of community programs and services are identified (through an inclusive needs assessment process) and addressed.			
Budgets, supports and resources necessary for the full inclusion and participation of all community members are provided, including childcare subsidies for low-income families when required.			
Planning, delivery and evaluation of community programs and services are carried out according to the principles that inclusion is a right, not a privilege.			
Promotes Diversity	1 2 3 4	1 2 3 4	
Planning, delivery and evaluation of community programs and services are designed to be flexible in consideration of the characteristics, background, needs and circumstances of the children and families served.			
Planning, delivery and evaluation of community programs and services are designed to be flexible in consideration of the characteristics, background, needs and circumstances of the children and families served.			
Planning, delivery and evaluation of community programs and services are designed to be sensitive to cross-cultural and other differences and to promote an awareness of diversity in a positive and valuing manner.			
In undertaking planning, delivery and evaluation of community programs and services, efforts are made to ensure that the diversity of children and families in the community is fully reflected on boards, planning bodies, decision-making, and in monitoring and evaluation exercises.			

TABLE 2. Community profile — planning, delivery and evaluation of community programs and services

Scale: 1- 4 1= Not at all 2= In development 3= Somewhat 4= Fully

	For the child	For the family	Total
Reduces Disparity	1 2 3 4	1 2 3 4	
Planning, delivery and evaluation of community programs and services are carried out in a way that ensures the well-being of all community members and assists children or families who start off behind to achieve similar outcomes and status to others in the community, rather than continuing to fall further behind.			
Efforts are made to identify and eliminate any under-representation of marginalised groups of children and families within the community on boards and planning and evaluation bodies.			
Community programs and services are continually evaluated and modified to eliminate any elements that may disadvantage some groups of children and their parents because of their needs, background, circumstances or abilities.			
Develops Capacity	1 2 3 4	1 2 3 4	
Planning, delivery and evaluation of community programs and services is done in a way to enhance the physical, mental, social and spiritual development of all children and parents, and therefore their ability to become more self-determining.			
Planning, delivery and evaluation of community programs and services happens in a developmental way that develops the capacity of children and families to become more fully engaged in the planning process.			
Enhances Learning	1 2 3 4	1 2 3 4	
Planning, delivery and evaluation of community programs and services are structured in a way that enhances learning and knowledge about the needs of all children and families.			
Planning, delivery and evaluation of community programs and services are carried out in a way that enhances the learning and development of all children, families and the broader community.			
Ensures Physical Well-being	1 2 3 4	1 2 3 4	
Planning, delivery and evaluation of community programs and services are carried out in a way that ensures the safety and physical well being of all children and families.			
Ensures Emotional/Mental Well-being	1 2 3 4	1 2 3 4	
Planning, delivery and evaluation of community programs and services are structured in a way that results in minimum stress for all children and their parents.			
The emotional health of all children and their families has been considered within planning, delivery and evaluation of community programs and services, for example to enhance inclusion in activities with peers, and the development of positive self-esteem etc.			

TABLE 2. Community profile — planning, delivery and evaluation of community programs and services

Scale: 1- 4 1= Not at all 2= In development 3= Somewhat 4= Fully

	For the child	For the family	Total
Ensures Spiritual Well-being	1 2 3 4	1 2 3 4	
The physical environment of the community is aesthetically pleasing and is designed in a way that enhances children's and families' sense of awe and wonder.			
Planning, delivery and evaluation of community programs and services are carried out in a peaceful, respectful and relaxed atmosphere conducive to spiritual well-being.			
There is community space for children and families to be alone to reflect upon or contemplate the world around them.			
Ensures Social Well-being	1 2 3 4	1 2 3 4	
Planning, delivery and evaluation of community programs and services facilitate social interaction, constructive play, and cooperation among children, families and other community partners.			
Envisions a Future	1 2 3 4	1 2 3 4	
Planning, delivery and evaluation of community programs and services are carried out in a way that is conducive to the full development of families and children.			
Planning, delivery and evaluation of community programs and services reflect the vision of an inclusive community where every child and family is regarded as having value and contributing to the life of the community.			
Total			

Scoring Guide

Table 1.

Maximum Score for any one Column is 36.

Column Score of 0 – 17 = Community does not meet your child's/family's needs in this area
Column Score of 18 – 24 = Community meets some of your child's/family's needs in this area
Column Score of 25 – 31 = Community meets most of your child's/family's needs in this area
Column Score of 32 – 36 = Community meets your child's/family's needs in this area

Maximum Score for any one Row is 4 X the number of programs and services you and your child require.

Row Score of < = 50% of maximum row value = Community does not meet your child's/family's needs in this area
Row Score of 59% – 67% of maximum row value = Community meets some of your child's/family's needs in this area
Row Score of 68% – 87% of maximum row value = Community meets most of your child's/family's needs in this area
Row Score of 88% –100% of maximum row value = Community meets your child's/family's needs in this area

Maximum Table Score is 36 X the number of programs and services you and your child require.

Total Score of < = 50% of maximum total value = Community does not meet your child's/family's needs in this area
Total Score of 59% – 67% of maximum total value = Community meets some of your child's/family's needs in this area
Total Score of 68% – 87% of maximum total value = Community meets most of your child's/family's needs in this area
Total Score of 88% –100% of maximum total value = Community meets your child's/family's needs in this area

Table 2.

Maximum Score for any one Column is 48.

Column Score of 0 – 23 = Planning, delivery and evaluation of community programs and services will not meet the needs of community members
Column Score of 24 – 32 = Planning, delivery and evaluation of community programs and services will meet some of the needs of community members
Column Score of 33 – 42 = Planning, delivery and evaluation of community programs and services will meet most of the needs of community members
Column Score of 43 – 48 = Planning, delivery and evaluation of community programs and services will meet the needs of community members

Maximum Score for any one Row is 8.

Row Score of 0 – 3 = Planning, delivery and evaluation of community programs and services will not meet the needs of community members in this area
Row Score of 4 – 5 = Planning, delivery and evaluation of community programs and services will meet some of the needs of community members in this area
Row Score of 6 – 7 = Planning, delivery and evaluation of community programs and services will meet most of the needs of community members in this area
Row Score of 8 = Planning, delivery and evaluation of community programs and services will meet the needs of community members in this area

Maximum Table Score is 96.

Total Score of 0 – 48 = Inadequate Planning, delivery and evaluation of community programs and services
Total Score of 49 – 64 = Poor Quality Planning, delivery and evaluation of community programs and services
Total Score of 65 – 84 = Adequate Planning, delivery and evaluation of community programs and services
Total Score of 85 – 96 = Excellent Planning, delivery and evaluation of community programs and services

Appendix A - Sample

TABLE 1. Community Profile of ECD Programs and Services

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. Child Care Program	2. Early Intervention Program	3. Audiology Program	4. Speech & Language	5. Ophthalmology	6. Vision Support Services	7. Family Resource Centre	Score Total
1. Available Program or service is available within your local community when needed, with no wait list for emergencies, and a wait list of no more than a week or two in all other situations.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	17
2. Accessible Program or service is provided in a location and on a day and time that are easily accessible for both parent and child. Location has ample parking and accessible public transportation close by, and no architectural barriers to accessing the building and/or rooms where the program or service are provided.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	14
3. Flexible Program or service is arranged to meet the needs of the child and parent rather than to meet program or staffing requirements or restrictive admission criteria.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	12
4. Coordinated Program or service is coordinated with other programs and services. A case manager has been designated to ensure that programs and services are working together to ensure that all the needs of the child and family are met in a way that is manageable for parents and children.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	7

TABLE 1. Community Profile of ECD Programs and Services

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. Child Care Program	2. Early Intervention Program	3. Audiology Program	4. Speech & Language	5. Ophthalmology	6. Vision Support Services	7. Family Resource Centre	Score Total
5. Integrated Program or service is integrated as much as possible into the daily routine of the child. If a child is in a childcare program, other programs and services are designed to fit into that program. If the child is cared for at home, programs and services are integrated as much as possible into home activities.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	14
6. Well-advertised Program or service is well advertised and communicated so that when need arises, parents have no difficulty finding information on its availability and purpose, and how to access it and funding for it.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	13
7. Cost-neutral for families Program or service required to meet the needs of a child with a disability or other special needs do not result in additional costs to parents over and above what parents would have to spend if their child did not have those needs.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	10

TABLE 1. Community Profile of ECD Programs and Services

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. Child Care Program	2. Early Intervention Program	3. Audiology Program	4. Speech & Language	5. Ophthalmology	6. Vision Support Services	7. Family Resource Centre	Score Total
8. Eligibility based on IFSP/ IPP - services follow the person with a disability through life transitions If there is an identified need for the program or activity through either an Individual Family Service Plan (IFSP) or Individual Program Plan (IPP), rigid eligibility criteria do not limit access to program or service. On-going assessments are made to determine if needs change over time and programs/ services are adjusted accordingly.	1 2 **3** 4	**1** 2 3 4	**1** 2 3 4	**1** 2 3 4	1 2 3 **4**	1 **2** 3 4	1 2 3 **4**	16
9. Involves Child/Family in Planning, Monitoring and Evaluation Program or service planning, evaluation and monitoring actively involves parents on an on-going basis as partners in the provision of program or service, and includes children to the extent that they are able to participate.	1 2 3 **4**	**1** 2 3 4	**1** 2 3 4	**1** 2 3 4	**1** 2 3 4	1 **2** 3 4	1 2 3 **4**	14
Total	25	9	9	9	16	16	33	118

Summary of Score results:

COLUMN SCORES:
Family Resource Centre only program to fully meet needs – Column score 33.
Child Care Program meets most of needs – Column score 25
Ophthalmology and Vision Support services meet come of needs – Column score 16
Other programs/services do not meet need – Column score 9

ROW SCORES:
Community does not meet most measures of inclusion. Highest row score (availability) is 17 or 60% out of a possible 28.

TOTAL SCORE:
Community does not meet family's needs. Total table score = 118 or 47% of maximum table score of 252.

Appendix B – Extra Copies of Table 1

TABLE 1. Community Profile of ECD Programs and Services COPY

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
1. Available Program or service is available within your local community when needed, with no wait list for emergencies, and a wait list of no more than a week or two in all other situations.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
2. Accessible Program or service is provided in a location and on a day and time that are easily accessible for both parent and child. Location has ample parking and accessible public transportation close by, and no architectural barriers to accessing the building and/or rooms where the program or service are provided.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
3. Flexible Program or service is arranged to meet the needs of the child and parent rather than to meet program or staffing requirements or restrictive admission criteria.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
4. Coordinated Program or service is coordinated with other programs and services. A case manager has been designated to ensure that programs and services are working together to ensure that all the needs of the child and family are met in a way that is manageable for parents and children.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	

TABLE 1. Community Profile of ECD Programs and Services COPY 1

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
5. Integrated Program or service is integrated as much as possible into the daily routine of the child. If a child is in a childcare program, other programs and services are designed to fit into that program. If the child is cared for at home, programs and services are integrated as much as possible into home activities.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
6. Well-advertised Program or service is well advertised and communicated so that when need arises, parents have no difficulty finding information on its availability and purpose, and how to access it and funding for it.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
7. Cost-neutral for families Program or service required to meet the needs of a child with a disability or other special needs do not result in additional costs to parents over and above what parents would have to spend if their child did not have those needs.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	

TABLE 1. Community Profile of ECD Programs and Services

COPY 1

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Sco Total
8. Eligibility based on IFSP/ IPP - services follow the person with a disability through life transitions If there is an identified need for the program or activity through either an Individual Family Service Plan (IFSP) or Individual Program Plan (IPP), rigid eligibility criteria do not limit access to program or service. On-going assessments are made to determine if needs change over time and programs/ services are adjusted accordingly.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
9. Involves Child/Family in Planning, Monitoring and Evaluation Program or service planning, evaluation and monitoring actively involves parents on an on-going basis as partners in the provision of program or service, and includes children to the extent that they are able to participate.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
Total								

COPY 2

TABLE 1. Community Profile of ECD Programs and Services

COPY 2

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
1. Available Program or service is available within your local community when needed, with no wait list for emergencies, and a wait list of no more than a week or two in all other situations.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
2. Accessible Program or service is provided in a location and on a day and time that are easily accessible for both parent and child. Location has ample parking and accessible public transportation close by, and no architectural barriers to accessing the building and/or rooms where the program or service are provided.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
3. Flexible Program or service is arranged to meet the needs of the child and parent rather than to meet program or staffing requirements or restrictive admission criteria.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
4. Coordinated Program or service is coordinated with other programs and services. A case manager has been designated to ensure that programs and services are working together to ensure that all the needs of the child and family are met in a way that is manageable for parents and children.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	

TABLE 1. Community Profile of ECD Programs and Services

COPY 2

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
5. Integrated Program or service is integrated as much as possible into the daily routine of the child. If a child is in a childcare program, other programs and services are designed to fit into that program. If the child is cared for at home, programs and services are integrated as much as possible into home activities.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
6. Well-advertised Program or service is well advertised and communicated so that when need arises, parents have no difficulty finding information on its availability and purpose, and how to access it and funding for it.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
7. Cost-neutral for families Program or service required to meet the needs of a child with a disability or other special needs do not result in additional costs to parents over and above what parents would have to spend if their child did not have those needs.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	

TABLE 1. Community Profile of ECD Programs and Services COPY 2

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
8. Eligibility based on IFSP/ IPP - services follow the person with a disability through life transitions If there is an identified need for the program or activity through either an Individual Family Service Plan (IFSP) or Individual Program Plan (IPP), rigid eligibility criteria do not limit access to program or service. On-going assessments are made to determine if needs change over time and programs/ services are adjusted accordingly.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
9. Involves Child/Family in Planning, Monitoring and Evaluation Program or service planning, evaluation and monitoring actively involves parents on an on-going basis as partners in the provision of program or service, and includes children to the extent that they are able to participate.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
Total								

COPY 3

TABLE 1. Community Profile of ECD Programs and Services

COPY

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
1. Available Program or service is available within your local community when needed, with no wait list for emergencies, and a wait list of no more than a week or two in all other situations.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
2. Accessible Program or service is provided in a location and on a day and time that are easily accessible for both parent and child. Location has ample parking and accessible public transportation close by, and no architectural barriers to accessing the building and/or rooms where the program or service are provided.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
3. Flexible Program or service is arranged to meet the needs of the child and parent rather than to meet program or staffing requirements or restrictive admission criteria.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
4. Coordinated Program or service is coordinated with other programs and services. A case manager has been designated to ensure that programs and services are working together to ensure that all the needs of the child and family are met in a way that is manageable for parents and children.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	

TABLE 1. Community Profile of ECD Programs and Services

COPY

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
5. Integrated Program or service is integrated as much as possible into the daily routine of the child. If a child is in a childcare program, other programs and services are designed to fit into that program. If the child is cared for at home, programs and services are integrated as much as possible into home activities.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
6. Well-advertised Program or service is well advertised and communicated so that when need arises, parents have no difficulty finding information on its availability and purpose, and how to access it and funding for it.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
7. Cost-neutral for families Program or service required to meet the needs of a child with a disability or other special needs do not result in additional costs to parents over and above what parents would have to spend if their child did not have those needs.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	

TABLE 1. Community Profile of ECD Programs and Services

COPY 3

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Sco Total
8. Eligibility based on IFSP/ IPP - services follow the person with a disability through life transitions If there is an identified need for the program or activity through either an Individual Family Service Plan (IFSP) or Individual Program Plan (IPP), rigid eligibility criteria do not limit access to program or service. On-going assessments are made to determine if needs change over time and programs/ services are adjusted accordingly.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
9. Involves Child/Family in Planning, Monitoring and Evaluation Program or service planning, evaluation and monitoring actively involves parents on an on-going basis as partners in the provision of program or service, and includes children to the extent that they are able to participate.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
Total								

COPY 4

TABLE 1. Community Profile of ECD Programs and Services

COPY 4

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
1. Available Program or service is available within your local community when needed, with no wait list for emergencies, and a wait list of no more than a week or two in all other situations.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
2. Accessible Program or service is provided in a location and on a day and time that are easily accessible for both parent and child. Location has ample parking and accessible public transportation close by, and no architectural barriers to accessing the building and/or rooms where the program or service are provided.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
3. Flexible Program or service is arranged to meet the needs of the child and parent rather than to meet program or staffing requirements or restrictive admission criteria.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
4. Coordinated Program or service is coordinated with other programs and services. A case manager has been designated to ensure that programs and services are working together to ensure that all the needs of the child and family are met in a way that is manageable for parents and children.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	

TABLE 1. Community Profile of ECD Programs and Services

COPY 4

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
5. Integrated Program or service is integrated as much as possible into the daily routine of the child. If a child is in a childcare program, other programs and services are designed to fit into that program. If the child is cared for at home, programs and services are integrated as much as possible into home activities.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
6. Well-advertised Program or service is well advertised and communicated so that when need arises, parents have no difficulty finding information on its availability and purpose, and how to access it and funding for it.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
7. Cost-neutral for families Program or service required to meet the needs of a child with a disability or other special needs do not result in additional costs to parents over and above what parents would have to spend if their child did not have those needs.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	

TABLE 1. Community Profile of ECD Programs and Services

COPY

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
8. Eligibility based on IFSP/ IPP - services follow the person with a disability through life transitions If there is an identified need for the program or activity through either an Individual Family Service Plan (IFSP) or Individual Program Plan (IPP), rigid eligibility criteria do not limit access to program or service. On-going assessments are made to determine if needs change over time and programs/ services are adjusted accordingly.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
9. Involves Child/Family in Planning, Monitoring and Evaluation Program or service planning, evaluation and monitoring actively involves parents on an on-going basis as partners in the provision of program or service, and includes children to the extent that they are able to participate.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
Total								

COPY 5

TABLE 1. Community Profile of ECD Programs and Services

COPY

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
1. Available Program or service is available within your local community when needed, with no wait list for emergencies, and a wait list of no more than a week or two in all other situations.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
2. Accessible Program or service is provided in a location and on a day and time that are easily accessible for both parent and child. Location has ample parking and accessible public transportation close by, and no architectural barriers to accessing the building and/or rooms where the program or service are provided.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
3. Flexible Program or service is arranged to meet the needs of the child and parent rather than to meet program or staffing requirements or restrictive admission criteria.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
4. Coordinated Program or service is coordinated with other programs and services. A case manager has been designated to ensure that programs and services are working together to ensure that all the needs of the child and family are met in a way that is manageable for parents and children.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	

TABLE 1. Community Profile of ECD Programs and Services

COPY

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
5. Integrated Program or service is integrated as much as possible into the daily routine of the child. If a child is in a childcare program, other programs and services are designed to fit into that program. If the child is cared for at home, programs and services are integrated as much as possible into home activities.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
6. Well-advertised Program or service is well advertised and communicated so that when need arises, parents have no difficulty finding information on its availability and purpose, and how to access it and funding for it.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
7. Cost-neutral for families Program or service required to meet the needs of a child with a disability or other special needs do not result in additional costs to parents over and above what parents would have to spend if their child did not have those needs.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	

TABLE 1. Community Profile of ECD Programs and Services

COPY 5

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
8. Eligibility based on IFSP/ IPP - services follow the person with a disability through life transitions If there is an identified need for the program or activity through either an Individual Family Service Plan (IFSP) or Individual Program Plan (IPP), rigid eligibility criteria do not limit access to program or service. On-going assessments are made to determine if needs change over time and programs/ services are adjusted accordingly.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
9. Involves Child/Family in Planning, Monitoring and Evaluation Program or service planning, evaluation and monitoring actively involves parents on an on-going basis as partners in the provision of program or service, and includes children to the extent that they are able to participate.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
Total								

COPY 6

TABLE 1. Community Profile of ECD Programs and Services

COPY 6

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
1. Available Program or service is available within your local community when needed, with no wait list for emergencies, and a wait list of no more than a week or two in all other situations.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
2. Accessible Program or service is provided in a location and on a day and time that are easily accessible for both parent and child. Location has ample parking and accessible public transportation close by, and no architectural barriers to accessing the building and/or rooms where the program or service are provided.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
3. Flexible Program or service is arranged to meet the needs of the child and parent rather than to meet program or staffing requirements or restrictive admission criteria.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
4. Coordinated Program or service is coordinated with other programs and services. A case manager has been designated to ensure that programs and services are working together to ensure that all the needs of the child and family are met in a way that is manageable for parents and children.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	

TABLE 1. Community Profile of ECD Programs and Services

COPY 6

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Sco Total
5. Integrated Program or service is integrated as much as possible into the daily routine of the child. If a child is in a childcare program, other programs and services are designed to fit into that program. If the child is cared for at home, programs and services are integrated as much as possible into home activities.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
6. Well-advertised Program or service is well advertised and communicated so that when need arises, parents have no difficulty finding information on its availability and purpose, and how to access it and funding for it.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
7. Cost-neutral for families Program or service required to meet the needs of a child with a disability or other special needs do not result in additional costs to parents over and above what parents would have to spend if their child did not have those needs.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	

TABLE 1. Community Profile of ECD Programs and Services

COPY €

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
8. Eligibility based on IFSP/ IPP - services follow the person with a disability through life transitions If there is an identified need for the program or activity through either an Individual Family Service Plan (IFSP) or Individual Program Plan (IPP), rigid eligibility criteria do not limit access to program or service. On-going assessments are made to determine if needs change over time and programs/ services are adjusted accordingly.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
9. Involves Child/Family in Planning, Monitoring and Evaluation Program or service planning, evaluation and monitoring actively involves parents on an on-going basis as partners in the provision of program or service, and includes children to the extent that they are able to participate.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
Total								

COPY 7

TABLE 1. Community Profile of ECD Programs and Services

COPY

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
1. Available Program or service is available within your local community when needed, with no wait list for emergencies, and a wait list of no more than a week or two in all other situations.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
2. Accessible Program or service is provided in a location and on a day and time that are easily accessible for both parent and child. Location has ample parking and accessible public transportation close by, and no architectural barriers to accessing the building and/or rooms where the program or service are provided.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
3. Flexible Program or service is arranged to meet the needs of the child and parent rather than to meet program or staffing requirements or restrictive admission criteria.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
4. Coordinated Program or service is coordinated with other programs and services. A case manager has been designated to ensure that programs and services are working together to ensure that all the needs of the child and family are met in a way that is manageable for parents and children.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	

TABLE 1. Community Profile of ECD Programs and Services

COPY

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
5. Integrated Program or service is integrated as much as possible into the daily routine of the child. If a child is in a childcare program, other programs and services are designed to fit into that program. If the child is cared for at home, programs and services are integrated as much as possible into home activities.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
6. Well-advertised Program or service is well advertised and communicated so that when need arises, parents have no difficulty finding information on its availability and purpose, and how to access it and funding for it.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
7. Cost-neutral for families Program or service required to meet the needs of a child with a disability or other special needs do not result in additional costs to parents over and above what parents would have to spend if their child did not have those needs.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	

COPY 8

TABLE 1. Community Profile of ECD Programs and Services

COPY

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
1. Available Program or service is available within your local community when needed, with no wait list for emergencies, and a wait list of no more than a week or two in all other situations.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
2. Accessible Program or service is provided in a location and on a day and time that are easily accessible for both parent and child. Location has ample parking and accessible public transportation close by, and no architectural barriers to accessing the building and/or rooms where the program or service are provided.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
3. Flexible Program or service is arranged to meet the needs of the child and parent rather than to meet program or staffing requirements or restrictive admission criteria.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
4. Coordinated Program or service is coordinated with other programs and services. A case manager has been designated to ensure that programs and services are working together to ensure that all the needs of the child and family are met in a way that is manageable for parents and children.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	

TABLE 1. Community Profile of ECD Programs and Services

COPY &

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
5. Integrated Program or service is integrated as much as possible into the daily routine of the child. If a child is in a childcare program, other programs and services are designed to fit into that program. If the child is cared for at home, programs and services are integrated as much as possible into home activities.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
6. Well-advertised Program or service is well advertised and communicated so that when need arises, parents have no difficulty finding information on its availability and purpose, and how to access it and funding for it.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
7. Cost-neutral for families Program or service required to meet the needs of a child with a disability or other special needs do not result in additional costs to parents over and above what parents would have to spend if their child did not have those needs.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	

TABLE 1. Community Profile of ECD Programs and Services

COPY 8

Score Scale: 1 = Not at all 2 = Sometimes 3 = Most of the time 4 = Always

Name of Program or Services	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	Score Total
8. Eligibility based on IFSP/ IPP - services follow the person with a disability through life transitions If there is an identified need for the program or activity through either an Individual Family Service Plan (IFSP) or Individual Program Plan (IPP), rigid eligibility criteria do not limit access to program or service. On-going assessments are made to determine if needs change over time and programs/ services are adjusted accordingly.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
9. Involves Child/Family in Planning, Monitoring and Evaluation Program or service planning, evaluation and monitoring actively involves parents on an on-going basis as partners in the provision of program or service, and includes children to the extent that they are able to participate.	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	
Total								